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AUTHOR	Beil, Don, Ed.
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ABSTRACT

Intended for a broad spectrum of teachers using or considering using computers networks for written interaction, this teacher's guide presents techniques and behaviors that encourage and support learning on a computer classroom environment. The 21 essays that make up the book are written by people involved in the ENFI (Electronic Networks For Interaction) Project. The essays are: "Overview and Philosophy--The ENFI Project" (Trent Batson); "Realtime Writer: A Description of One Product Supporting ENFI" (Donald H. Beil); "Quick-Start Summary: Advice, Tips, and Techniques for Users of ENFI Systems" (Donald H. Beil); "Computer Networking: Providing a Context for Students To Write Collaboratively" (Joy Kreeft Peyton); "Some Possible Limits to the System" (Terry Collins); "Heuristics: Discovering, Shaping, and Forming Ideas" (David C. Fletcher); "Special Interest Channels" (Sheila Smith-Hobson); "Collaborative Revision and Writing with Realtime Writer" (Robert Royer); "English & Contemporary Issues Classes with Learning Disabled Students" (Thomasina M. Fabri); "Password Play--Pre-Writing" (Annette Shands); "Teaching Writing" (Elizabeth J. Cooper); "Discussing Books on a Computer Network" (Harry Markowicz); "Dramatic Interaction on a Computer Network: Creating Worlds with Words and Ideas" (Joy Kreeft Peyton and J. Doug Miller); "Collaborative Story Generation: Integrating Writing and Reading" (Cathy A. Simpson); "Using the ENFI Network To Distribute Text for Discussion" (Diane P. Thompson); "Questions To Ask of ENFI Dialogues" (Jana Staton); "Selected Network Dialogs" (Joy Kreeft Peyton); "Using the Teacher Window" (David C. Fletcher); "Reconsidering 'Off-Task' Dialogs" (Geoffrey Sirc); "Using Role-Playing Scenarios with Realtime Writer" (Marshall Kremers); and "Role Playing in Peer Review: The Devil's Advocate Exercise" (Christine M. Neuwirth and others). A 60-item glossary and a 28-item annotated bibliography of articles, book chapters, research reports, resource guides, and a newsletter about realtime written interaction are attached. (RS)